



BUILDING CREATIVE BRIDGES

paulsignorelli & associates

ps

Staff Training

Mentoring

Volunteering  
& Docents

Writing

June 2010

Paul:

Is working with associates as part of a team of “training specialists” (February – July 2010) helping nurses, social workers, chaplains, physical therapists, and home health aids learn to use the [Homecare Homebase](#) PointCare medical record-keeping software on smartphones at [Sutter VNA & Hospice](#) throughout Northern California. The project has been notable as an effective collaboration between Sutter education department employees, training specialists hired through local [ASTD \(American Society for Training & Development\)](#) chapters and other training providers, and trainers employed by Homecare Homebase.

Is assisting with a project to provide a list of core competencies and resources for those providing health care reference assistance in libraries throughout California.

Continues to work with associates on the [ASTD \(American Society for Training & Development\) Mt. Diablo Chapter](#) Board to develop an effective Chapter marketing plan and is also facilitating a partnership between the Chapter and [The Learning Café](#).

Has an asynchronous [“Mentors and Protégés: Creating Successful Workplace Programs” workshop](#) available through LE@D ([Lifelong Education @ Desktop](#)) and is continuing to develop other online learning courses with associates at LE@D and [Infopeople](#).

Wrote [“Adult Learning: When Miracles Happen”](#) for the May 2010 issue of *ALA-APA Library Worklife Newsletter*.

Wrote [“Remodeling on a Budget”](#) for the April 2010 issue of *American Libraries (online edition)*.

Wrote [“The 2010 Horizon Report: What Learners Look to Us to Learn”](#) for the March 5, 2010 issue of *Learning Solutions Magazine (online)*.

Is scheduled to facilitate a discussion on trainers as leaders at the [2010 American Library Association conference in Washington DC](#) this month and participate in a training showcase at the same conference on [June 27](#).

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