



BUILDING CREATIVE BRIDGES

paulsignorelli & associates

ps

Staff Training

Mentoring

Volunteering
& Docents

Writing

Paul Signorelli's Biography Latest Update: December 15, 2015



Helping others identify and develop opportunities is at the heart of everything that Paul Signorelli supports. As a highly-praised presenter, he strives to inspire effective collaborations that build teams capable of transforming workplace and neighborhood communities. As an innovative learning facilitator, he engages learners in an interactive

approach that emphasizes learning as a process as much as an event. And as a writer, he documents the innovations he sees and promotes in learning and collaboration onsite and online.

Paul has extensive experience traveling in Europe, working on a kibbutz in Israel, and teaching English in Japan; he also works extensively with clients and colleagues onsite and online throughout the United States. He writes for a variety of publication and co-authored *Workplace Learning & Leadership* with Lori Reed for ALA Editions in 2011. And he is active in New Media Consortium, the Association for Talent Development, and the American Library Association.

He looks for concrete results in everything he facilitates. As Director of Volunteer Services & Staff Training for the San Francisco Public Library, he helped create a program that kept 150 volunteers on assignment each week and helped meet the learning needs of 850 employees throughout the Library system. As an organizing committee member for the San Francisco Hidden Garden Steps project, he helped facilitate the partnerships that brought that public art project to fruition. And as a member of advisory boards, expert panels, and a board of directors, he has developed the leadership, collaboration, and communication skills needed to help others produce the most positive results possible.

He can be reached at paul@paulsignorelli.com; through his website (<http://paulsignorelli.com>); and through his blog (<http://buildingcreativebridges.wordpress.com>).

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